

INGLÉS-MAESTRO**Práctico/Tema: 25****GRAMMAR PRACTICE Choose the best answer for the following sentences:**

1. We were at a disadvantage _____ that we did not have a very good knowledge of the language the others were using.
A. in B. by C. with D. for
2. By the time you're my age, you _____ your mind.
A. will probably have changed B. would probably change
C. are probably changing D. will probably change
3. Thank you very much — I haven't been to _____ party for ages.
A. the so enjoyable B. so enjoyable C. a so enjoyable D. so enjoyable a
4. I _____ rather you didn't tell my parents about this.
A. should B. had C. did D. would
5. Why do you object to _____ - he'll be an asset to the company?
A. him being taken on B. he being taken on C. he be taken on D. him be taken on
6. _____ you to change your mind about handing in your notice, we would be happy for you to stay with us.
A. Should B. Unless C. Were D. If
7. I can reassure you that everything _____ as quickly as possible.
A. will deal with B. will be dealt C. will deal D. will be dealt with
8. He crept in _____ his parents should wake up.
A. unless B. lest C. otherwise D. whereby
9. The old lady came near to _____ of pneumonia but to everyone's amazement she pulled through.
A. death B. dying C. die D. being dead
10. I benefited a great deal _____ taking that online training course.
A. from B. with C. for D. off
11. Kevin'll do well in the job _____ he stays on the right side of the boss.
A. as far as B. as long as C. as well as D. as soon as
12. His grandfather often dozes _____ in front of the TV after dinner.
A. out B. off C. over D. in
13. Capital punishment was done _____ in Britain nearly half a century ago.
A. off by B. out for C. away with D. over from
14. I had no sooner told her what I thought of her _____ I wished I'd held my tongue.
A. when B. that C. than D. as
15. This time next week I won't be in a stuffy office, _____ on a beach in Spain.
A. 'll have lain B. I'll be lying C. I'll lie D. I'm lying
16. He escaped by _____.
A. a hair's breadth B. the hair's breadth C. the breadth of a hair D. a breadth of a hair
17. I had no difficulty _____ their house although they had said that people often did.
A. to find B. to finding C. for finding D. finding
18. Bob couldn't _____ a moustache to the photo of his Headmaster in the newspaper.
A. resist to add B. resist from adding C. resist for adding D. resist adding
19. No one wants to have extra homework tonight, _____?
A. don't they B. don't he C. do they D. does he
20. In such a plight _____ that we had no choice but to radio for help.
A. we ourselves found B. we found ourselves C. did we find ourselves D. did we ourselves find
21. Did you really understand all _____ he said?
A. what B. when C. which D. that
22. I take great exception _____ the implication that I was not telling the truth.
A. against B. from C. with D. to

SENTENCE TRANSFORMATION:

Rewrite each sentence without changing the meaning. Pay special attention to punctuation.

1. I wouldn't wake her up now, if I were you.

You'd _____

2. You should go to the dentist's at once.

Don't _____

3. It was only when I got home that I realized I had forgotten my umbrella.

Not until _____

4. It's a pity I'm going to school tomorrow.

I wish _____

5. It is compulsory for all customers to leave a cash deposit.

All customers _____

6. The teacher persuaded her to act in that play.

The teacher talked _____

7. I knew someone called Jack Gray who was a librarian.

The Jack Gray _____

8. The teacher used Mary as an example of a good student.

The teacher held _____

9. Her family ought never to have left her alone.

She ought _____

10. I won't say it again

This is _____

11. Maria cleaned the house, but then she fell asleep on the sofa.

After _____

12. Take all your belongings and walk slowly to the exit.

Take everything that _____

13. Someone has suggested the resignation of the president.

It has _____

14. I enjoyed the book even though it was too long.

Despite _____

15. His lecture was so boring that I left.

I was _____

16. Think back to last year.

Cast _____

17. It's only a matter of time before you need to do it.

Sooner _____

18. I wasn't surprised when I learnt that she had moved to the countryside.

It came _____

19. The demand for tickets was so great that people queued for hours.

Such _____

20. Many people tried to climb that mountain.

Numerous attempts _____

USE OF ENGLISH

Part 1. Multiple Choice Cloze

For Questions 1-8, read the text below and decide which answer A, B, C or D best fits each space. There is an example below:

(0) A series B **ISSUE** C programme D release

Sound Advice for Language Learners

A recent (0) of a language learning magazine has consulted a number of experts in the (1) of second language acquisition. Their advice may prove invaluable for those (2) a language course. One suggestion is that you assess whether you are likely to be successful at learning a language. Did you enjoy studying languages at school, for example? Do you have enough time to learn a language? The major cost will be your own time and effort. Therefore you must make sure that the course on offer leads to a (3) qualification. Also, be realistic in your goals. If you don't set achievable aims you are more likely to give up. Do not be deceived (4) thinking that the most expensive courses are the best. (5) around to get the best possible value for money. You should also bear in mind that the quicker you learn a language the more quickly you forget it. Sandra Miller, a French teacher, tried to teach herself German by enrolling on a (6) course. Already fluent in four languages and with a sound knowledge of teaching methodology her chances of making progress were high. Three years (7) she remembers very little. She feels her biggest mistake was not to follow (8) her first experience. "I should have consolidated what I'd learn by continuing to study, even if it were by myself."

- | | | | |
|----------------|--------------|-----------|---------------|
| 1 A domain | B branch | C field | D area |
| 2 A wondering | B thinking | C looking | D considering |
| 3 A recognised | B understood | C valued | D regarded |
| 4 A by | B about | C into | D in |
| 5 A Nose | B Push | C Run | D Shop |
| 6 A rapid | B crash | C quick | D fast |
| 7 A on | B forward | C from | D onward |
| 8 A up | B on | C through | D out |

Part 2. Open Cloze

For questions 1-8, read the text below and write the word which best fits in each space. Use only one word in each space.

Example (0) the

Pre-History

That fragment of pottery, that little piece of bone or (0) ... remains of an early human tool are often the only evidence we have of our early history. However, (1) ... a consequence of the work of archaeologists and others in this field, we have over the years built up an extremely good understanding of early human development. This is the case (2) ... the fact that there is no written evidence of the period we term Pre-History. (3) ... is startling to note is that this period, which predates the invention of writing, accounts for 99% of human existence.

It was (4) ... this time that discoveries that shaped the human race were made, early settlements created that (5) ... to become our major cities and in general was the time when the very foundations of human civilisation were laid. The evidence of our pre-history can be found everywhere, from remnants of human existence buried deep in the ground (6) ... ancient pathways and burial grounds. The first and easiest place to start your exploration of prehistory is of (7) ... your local museum, particularly (8) ... you are interested in discovering more about the area where you live. You may also have a local archaeological group that would be prepared to let you work as a volunteer.

Part 3. Word Formation

Read the text and then write the correct form of the word in CAPITALS to complete the gaps. There is an example at the beginning:

(0) knowledge

21st Century Workplace

The economy of the 21st century will be based on skills and (0) ... according to a recent report.
 The study shows that throughout this century there will be more jobs for those with the right qualifications and the right skills, and fewer jobs for those with none. The best employee will be one with a (1)... level of academic or (2) ... achievement that can enable the

KNOW

DEMONSTRATE
 VOCATION

individual to support their CV with evidence of desirable personal qualities. As (3) ... and technological advances make typical working practices redundant (4) ... employees will need to show various personal attributes. As well as wanting people who are flexible, companies are also looking for evidence of (5) ... It is also (6)..... necessary to be an excellent communicator as the majority of companies make their profits from the skills of people selling their goods as much as from the producers themselves. Recruitment of the very best people is crucial. Unless businesses show the (7) ... to adapt they may find they are (8) ... according to the authors of the report.

GLOBE

PROSPECT

ADAPT
INCREASEWILL
SUSTAIN**LISTENING PRACTICE**

“TO MAKE A LONG STORY SHORT: SUMMARY SKILLS FOR BETTER READERS AND WRITERS”.

1. According to Emily Kissner, which is the most important way to look for the main ideas for a summary?

- A. look at what the author refers to over and over
- B. choose what's important in the text
- C. condense the main ideas
- D. contribute with your ideas

2. A main idea is:

- A. one word or phrases put together
- B. a sentence that explains the topic
- C. an idea that goes back
- D. a paraphrasing technique

3. Is Emily Kissner teaching at the moment?

- A. no, she's on promotion with her book.
- B. yes, but only some random lectures.
- C. yes to English learning students.
- D. there's no information about it in the interview.

4. What is paraphrasing?

- A. extracting the main ideas of a text
- B. the formal product of a summary
- C. a competent summary
- D. expressing ideas in your own words

5. Which point was NOT mentioned in the interview?

- A. you need to first choose what's important in a text.
- B. if you need to write a formal summary, you can give it to others to read.
- C. the author gives an example of one of her experiences.
- D. a lot of people use copy-and-delete method.

Listening practice:

http://www.examenglish.com/CAE/cae_listening.html

<http://www.examenglish.com/CEFR/C2.htm>

<http://www.flo-joe.co.uk/cpe/students/tests/>

<http://www.flo-joe.co.uk/cae/students/tests/>

<http://es.talkenglish.com/Listening/ListenAdvanced.aspx>

<http://olpt.s3.amazonaws.com/online-practice-cae/index.html>

<http://intranet.exeter.ac.uk/insess/CAEpractice.html>